Mr. Puckett,

Thank you for speaking with me this morning. Enclosed you will find the final Military Police blotter report, a brief description of what occurred, and a CSSC disc. The disc is hinkey, so I am including instruction explaining how to get it to play. Please note the disc does not show the initial assault which occurred in the locker room. Additionally, since the assault I I have been suffering from chronic pain in my upper back and neck. I have also been having trouble sleeping. I have been prescribed muscle relaxers and have been taking Motrin for my back and neck. I have also been prescribed ambient to help me sleep.

Thank You

Carlos M. Cribbs

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I am including a brief explanation of key points that must be considered when determining my best course of action.

EFMP – Exceptional Family Member program is a program designed to support service family members with disabilities or special need considerations. There is a screening process prior to sending a family member with special needs to an overseas posting. This is to determine whether or not there are facilities and services available to meet the needs of a family member with a disability.

IEP – Individual Educational Program is a program that is specifically designed for a student with special needs. This could be a learning or emotional disability. The classroom teacher uses this program to accommodate the special needs of the child. DODEA policy dictates that all classroom teachers of a special needs student have a copy of his or her IEP prior to child being in the class.

The incident on the film occurred at 10:50 on 28 September 2011. The students had been dismissed to change into their school clothes. I was out in the CYSS gym talking with some of my students who had already changed when Coach Kennedy came in and said there was a fight in the boy's locker room. I went into the locker room, and I saw that a new student named, Trevon, was holding on to another student's shirt. At this point, I had no idea Trevon was on an IEP for being Emotionally Impaired. My main concern was the safety of all the students and my thought was to defuse the situation quickly. There were still several students in the locker room. Trevon had his clothes and backpack on, and I felt that if I could get him out of the locker room it would stop the altercation. I told Trevon to get out of the locker room. He asked why I was all up in his face. I was standing two feet away from him. I told him again to get out of the locker room. He told me to get out of his face. In addition to telling Trevon to leave the locker room I was telling the other students to get out of the locker room and go into the gym. I told Trevon several more times to leave the locker room when he punched me in the face with a closed fist. He continued punching me. I tried to grab his arms in defense so he would not be able to hurt himself, hit me or any other students. I was finally able to wrap my arms around Trevon, but he was still hitting me as I tried to move him out of the locker room to the hall. When I finally got Trevon out of the locker room and away from the other students, I told Coach Kennedy to call the MPs. I released Trevon and told him to calm down. He told me because I was in his personal space he was going to kick my ass. He said this very calmly. I told Trevon he needed to calm down, and that the MPs were coming. He then removed his backpack and started hitting me again in the face with a closed fist. I again tried to grab his arms and wrap my arm around him so he could not hit me. As I was doing this, I tried to move him down the hall to the office area in the gym. By this time, the other students had left the gym. I let Trevon go, and he sat on the floor continuing to tell me that I was in his personal space. I was standing 2 feet away from him. Trevon kicked me several times in the leg and tried to kick me in the groin. I told him to calm dawn and told him that the MPs were on their way. At this time he told me that he was going to have my job. Again he was able to articulate

this very calmly. He then got up and started to walk out of the gym. I told him he needed to wait because the MPs were coming, but he just walked out of the gym. He had to eventually physically restrained by the military police. This happened after numerous requests by the MPs to stop and return to the school. After I reported to the Seoul American Middle School Principal I went to the Yongsan PMO then went to the Emergency Room and was treated for injuries sustained during the assault.

I should now like to detail the events which took place leading up to the incident on 28 September.

- 1. On 22 September Coach Kennedy received an email from Ms. Lori Carrol, one of our school councilors explaining that Trevon would be added to her class. Ms. Carrol stated that either she or one of the Special Education Coordinator should brief Coach Kennedy and me about Trevon. Coach Kennedy responded to this email with times that we would be available. No one ever briefed me on this student.
- 2. After this incident I learned that in the previous year this young man had been involved in four violent altercations with other students. Two of these altercations had taken place in Physical Education class.
- 3. After the incident I also learned that when the head of the Physical Education Department was made aware Trevon was going to be placed in Coach Kennedy's class spoke with Lori Carrol. He informed her that because of Trevon's past record of violence he adamantly opposed him being placed in the class.
- 4. This young man was not suspended from school and has received no punishment for assaulting me.
- 5. I was informed that this young man is emotionally impaired and his actions were the result of his disability and therefore cannot be punished and yet when he was in a fight a student the week before the incident, Trevon was suspended for two days.
- 6. It is my understanding that this young man's father circumvented the EFMP process when moving his family to Korea.
- 7. I received a copy of Trevon's IEP. It was dated 4 October 2011, six days after I was assaulted. When I asked his case manager Kathleen Nichols, as to what was on his IEP on the day he attacked me, she said she did not know. No one has produced an IEP which states that Trevon actually has an IEP with Emotionally Impaired disability.

Based on the incident on September 28, this student has demonstrated that he will not hesitate to physically attack a teacher. Given the facts of this incident, where he was already being physically aggressive with a student in the locker room before he attacked me and his past history, one can only conclude that he will not hesitate to attack someone again of any age.

am afraid for the safety of all the students at Seoul American Middle School, especially my daughter's, and yes, my safety too.

I feel steps should be taken to ensure this individual does not seriously hurt someone. Will his next teacher be informed of this child's violent nature? Or will they find out like I did after the fact and a visit to the emergency room? This is not this student's first incident.

It is my understanding that an aide will be assigned to Trevon. Will this aide be trained to deescalate situations and be able handle Trevon's violent physical actions? Remember, this student ignored requests to stop walking by the MPs and finally had to be physically restrained by those MPs. If the student ignores the instructions of a police authority, will he listen to the instructions of an aide?

I am requesting answers and a plan so convincing that I am no longer fearful for our safety ----- students and staff.

MPR #:01626-2011-MPC338

SIMPLE ASSAULT (5C2)

SUBJECT #1 PROTECTED IDENTITY

VICTIM #1 CRIBBS, CARL M.

LTC(RET), M/W/H/56, XXX-XX-5369

CYSS, DODDS

USAG YONGSAN, AP 96205 KS

SPONSOR #1 PROTECTED IDENTITY

WITNESS #1 CARR, BRANDON M.

GS3, M/B/N/29, XXX-XX-6808

CYSS, DODDS

USAG YONGSAN, AP 96205 KS

WITNESS #2 PROTECTED IDENTITY

WITNESS #3 KENNEDY, PEGGY A.

GS12, F/W/N, XXX-XX-2943

CYSS, DODDS

USAG YONGSAN, AP 96205 KS

WITNESS #4 PROTECTED IDENTITY

MIL/POL #1 INV CROPPER

MIL/POL #2 SGT AVILES

MIL/POL #3 SPC LANICEK

MIL/POL #4 PFC LEBOEUF

TIME/DATE RANGE: 1105 HRS, 2011/09/28 - 1115 HRS, 2011/09/28

LOCATION ADDRESS: BLDG #4216 (CHILD YOUTH SERVICES GYM)

USAG YONGSAN, AP 96205 KS

DETAILS:

AT 1105 HRS, 28 SEP 11, BLANCO TELEPHONICALLY NOTIFIED THIS STATION OF AN ASSAULT ON POST. INVESTIGATION REVEALED THAT BETWEEN THE ABOVE TIMES, DATE AND ABOVE LOCATION SUBJECT #1 AND CRIBBS WERE INVOLVED IN A VERBAL ALTERCATION WHICH TURNED PHYSICAL WHEN SUBJECT #1 STRUCK CRIBBS IN THE FACE SEVERAL TIMES WITH CLOSED FISTS CAUSING MINOR SCRATCHES AND BRUISING. SUBJECT #1 THEN FLED THE SCENE ON FOOT, UPON ARRIVAL OF MILITARY POLICE SUBJECT #1 WAS LOCATED ADJACENT THE SEOUL AMERICAN ELEMENTARY SCHOOL IN THE HOUSING AREA. SUBJECT #1 WAS DISPLAYING SIGNS OF EXTREME AGGRESSION BY YELLING AND THROWING SUBJECT #1'S HANDS IN THE AIR AND REFUSING TO OBEY THE ORDERS OF MILITARY POLICE. SUBJECT #1 WAS DETAINED FOR SUBJECT #1'S SAFETY AND THE SAFETY OF OTHERS USING THE MINIMUM AMOUNT OF FORCE NECESSARY. SUBJECT #1 WAS TRANSPORTED TO THE USAG YONGSAN PMO BY SUBJECT #1'S SPONSOR WHERE EMERGENCY MEDICAL SERVICES WAS DISPATCHED TO ATTEND TO SUBJECT #1'S SWOLLEN LEFT EYE. SUBJECT #1 WAS TRANSPORTED TO THE BRIAN ALLGOOD COMMUNITY HOSPITAL BY AMBULANCE WHERE SUBJECT #1 RECEIVED MEDICAL TREATMENT TO SUBJECT #1'S EYE. SUBJECT #1 WAS ESCORTED BACK TO THE USAG YONGSAN PMO BY SUBJECT #1'S SPONSOR WHERE SUBJECT #1 WAS ADVISED OF SUBJECT #1'S LEGAL RIGHTS IN THE PRESENCE OF SUBJECT #1'S SPONSOR, WHICH SUBJECT #1 INVOKED, REQUESTING A LAWYER. IT IS UNKNOWN HOW SUBJECT #1 SUSTAINED THE INJURY TO SUBJECT #1'S LEFT EYE AND SINCE SUBJECT #1 INVOKED SUBJECT #1'S LEGAL RIGHTS, SUBJECT #1 COULD NOT BE QUESTIONED CONCERNING THE SPECIFIC DETAILS. FURTHER INVESTIGATION REVEALED THAT A REVIEW OF THE CCTV AND WITNESS STATEMENTS REVEALED CRIBBS WAS THE VICTIM OF ASSAULT. THERE WAS NO EVIDENCE FROM THE CCTV THAT REVEALED HOW SUBJECT #1 SUSTAINED THE INJURY TO SUBJECT #1'S EYE. SUBJECT #1 WAS FURTHER PROCESSED AND RELEASED TO SUBJECT #1'S SPONSOR ON A DD FORM 2708 AT 1416 HRS. INVESTIGATION CONTINUES BY MILITARY