

**COMMANDANT'S GUIDANCE**

The completed fitness report is the most important information component in manpower management. It is the primary means of evaluating a Marine's performance and is the Commandant's primary tool for the selection of personnel for promotion, augmentation, resident schooling, command, and duty assignments. Therefore, the completion of this report is one of an officer's most critical responsibilities. Inherent in this duty is the commitment of each Reporting Senior and Reviewing Officer to ensure the integrity of the system by giving close attention to accurate marking and timely reporting. Every officer serves a role in the scrupulous maintenance of this evaluation system, ultimately important to both the individual and the Marine Corps. Inflationary markings only serve to dilute the actual value of each report. Reviewing Officers will not concur with inflated reports.

**A. ADMINISTRATIVE INFORMATION**

1. Marine Reported On:							
a. Last Name	b. First Name	c. MI	d. SSN	e. Grade	f. DOR	g. PMOS	h. BILMOS
ROWE	CARLOS	O	253084333	MAJ	20020901	0402	9910
2. Organization:							
a. MCC	b. RUC	c. Unit Description					
TMG	53721	JHQ-TT M-1 MULTI-NATIONAL SECURITY TRANSITION COMMAND IRAQ					
3. Occasion and Period Covered:				4. Duty Assignment ( descriptive title ):			
a. OCC	b. From	To	c. Type				
FD	20061006	20070505	B	RECRUITING ADVISOR, IRAQI JOINT FORCES			
5. Special Case:			6. Marine Subject Of:			7. Recommended For Promotion:	
a. Adverse	b. Not Observed	c. Extended	a. Commendatory Material	b. Derogatory Material	c. Disciplinary Action	a. Yes	b. No
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Special Information:				9. Duty Preference:			
a. QUAL	N N	d. HT(in.)	73	g. Reserve Component			
b. PFT	NREQ	e. WT	195	h. Future Use			
c. Status		f. Body Fat		i. Future Use			
10. Reporting Senior:							
a. Last Name	b. Init.	c. Service	d. SSN	e. Grade	f. Duty Assignment		
JOHNSON	CL	USA	071606975	COL	SENIOR M-1 ADVISOR		
11. Reviewing Officer:							
a. Last Name	b. Init.	c. Service	d. SSN	e. Grade	f. Duty Assignment		
PINE	DS	USN	264616665	CAPT	CH OF STAFF, JHQ-TT		

**B. BILLET DESCRIPTION**

- Serves as the principal advisor on all Iraqi Joint Forces accessions issues, to include officer/enlisted and recruiting/retention.
- Supervises and monitors recruiting operations across all Iraqi Joint Forces (IJF).
- Plans, coordinates, and escorts Mobile Recruiting Teams (MRTs) in the conduct of recruiting drives in remote locations across the area of operations.
- Plans & develops recruiting missions and goals in support of Force Generation models.
- Coordinates with adjacent JHQ staff elements (M-7 Training Directorate) and adjacent MNSTC-I staff elements (Coalition Military Assistance Training Team - CMATT) in conduct of recruiting/training matters.
- Provides detailed period of instruction to incoming Military Training Teams (MiTTs) on the Iraqi personnel system, to include pay, promotions, and accessions.
- Plan and execute all recruiting initiatives & provide advice on all recruiting issues.

**C. BILLET ACCOMPLISHMENTS**

- Mentored Iraqi counterparts to develop and execute a comprehensive recruiting plan to meet accelerated expansion of the army by more than 33,000 soldiers in one year
- Led coalition and Iraqi recruiting teams to Hit, Al Qaim, Ramadi, Adhamiyah, Tikrit and Habbaniyah to ensure fair treatment of recruits from all ethnic and religious backgrounds; all while exposed to enemy direct and indirect fires
- Instructed more than 400 MiTTs at Phoenix Academy; reshaped curriculum for relevance
- Synchronized recruiting efforts with Iraqi and coalition operations, logistics and transportation to meet training capacities for first time in new Iraqi Army history
- Trained Iraqi recruiting counterparts to execute structure analysis as a means of ensuring diversity within the force to meet Iraqi Constitutional requirements
- Orchestrated Iraqi Joint Headquarter's site visits to provide Iraqi-led inspections, training and assistance for personnel, pay and recruiting functions; a first in the IJF

1. Marine Reported On:				2. Occasion and Period Covered:				
a. Last Name		b. First Name	c. MI	d. SSN	a. OCC	b. From	To	
ROWE		CARLOS	O	253084333	FD	20061006	20070505	
<b>D. MISSION ACCOMPLISHMENT</b>								
1. PERFORMANCE. Results achieved during the reporting period. How well those duties inherent to a Marine's billet, plus all additional duties, formally and informally assigned, were carried out. Reflects a Marine's aptitude, competence, and commitment to the unit's success above personal reward. Indicators are time and resource management, task prioritization, and tenacity to achieve positive ends consistently.								
ADV	Meets requirements of billet and additional duties. Aptitude, commitment, and competence meet expectations. Results maintain status quo.	Consistently produces quality results while measurably improving unit performance. Habitually makes effective use of time and resources; improves billet procedures and products. Positive impact extends beyond billet expectations.	Results far surpass expectations. Recognizes and exploits new resources; creates opportunities. Emulated; sought after as an expert with influence beyond unit. Impact significant; innovative approaches to problems produce significant gains in quality and efficiency.					N/O
A	B	C	D	E	F	G	H	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2. PROFICIENCY. Demonstrates technical knowledge and practical skill in the execution of the Marine's overall duties. Combines training, education and experience. Translates skills into actions which contribute to accomplishing tasks and missions. Imparts knowledge to others. Grade dependent.								
ADV	Competent. Possesses the requisite range of skills and knowledge commensurate with grade and experience. Understands and articulates basic functions related to mission accomplishment.	Demonstrates mastery of all required skills. Expertise, education and experience consistently enhance mission accomplishment. Innovative troubleshooter and problem solver. Effectively imparts skills to subordinates.	True expert in field. Knowledge and skills impact far beyond those of peers. Translates broad-based education and experience into forward thinking, innovative actions. Makes immeasurable impact on mission accomplishment. Peerless teacher, selflessly imparts expertise to subordinates, peers, and seniors.					N/O
A	B	C	D	E	F	G	H	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
JUSTIFICATION:								
D.1. The recruiting expert in Iraq; opinions sought by 3 and 4 star commanders. Direct input to recruiting plans in Al Anbar led to largest Iraqi-led turn-out to date.								
D.2. Pushed through Iraqi language, skill and educational barriers to move their army towards a comprehensive approach to recruiting that focused resources and got results. His plan briefed to the Iraqi Prime Minister as evidence of meeting statutory goals.								
<b>E. INDIVIDUAL CHARACTER</b>								
1. COURAGE. Moral or physical strength to overcome danger, fear, difficulty or anxiety. Personal acceptance of responsibility and accountability, placing conscience over competing interests regardless of consequences. Conscious, overriding decision to risk bodily harm or death to accomplish the mission or save others. The will to persevere despite uncertainty.								
ADV	Demonstrates inner strength and acceptance of responsibility commensurate with scope of duties and experience. Willing to face moral or physical challenges in pursuit of mission accomplishment.	Guided by conscience in all actions. Proven ability to overcome danger, fear, difficulty or anxiety. Exhibits bravery in the face of adversity and uncertainty. Not deterred by morally difficult situations or hazardous responsibilities.	Uncommon bravery and capacity to overcome obstacles and inspire others in the face of moral dilemma or life-threatening danger. Demonstrated under the most adverse conditions. Selfless. Always places conscience over competing interests regardless of physical or personal consequences.					N/O
A	B	C	D	E	F	G	H	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2. EFFECTIVENESS UNDER STRESS. Thinking, functioning and leading effectively under conditions of physical and/or mental pressure. Maintaining composure appropriate for the situation, while displaying steady purpose of action, enabling one to inspire others while continuing to lead under adverse conditions. Physical and emotional strength, resilience and endurance are elements.								
ADV	Exhibits discipline and stability under pressure. Judgment and effective problem-solving skills are evident.	Consistently demonstrates maturity, mental agility and willpower during periods of adversity. Provides order to chaos through the application of intuition, problem-solving skills, and leadership. Composure reassures others.	Demonstrates seldom-matched presence of mind under the most demanding circumstances. Stabilizes any situation through the resolute and timely application of direction, focus and personal presence.					N/O
A	B	C	D	E	F	G	H	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3. INITIATIVE. Action in the absence of specific direction. Seeing what needs to be done and acting without prompting. The instinct to begin a task and follow through energetically on one's own accord. Being creative, proactive and decisive. Transforming opportunity into action.								
ADV	Demonstrates willingness to take action in the absence of specific direction. Acts commensurate with grade, training and experience.	Self-motivated and action-oriented. Foresight and energy consistently transform opportunity into action. Develops and pursues creative, innovative solutions. Acts without prompting. Self-starter.	Highly motivated and proactive. Displays exceptional awareness of surroundings and environment. Uncanny ability to anticipate mission requirements and quickly formulate original, far-reaching solutions. Always takes decisive, effective action.					N/O
A	B	C	D	E	F	G	H	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
JUSTIFICATION:								
NAVMC 10835B (Rev. 1-01) (WN 3.1)								
PAGE 2 OF 5								

1. Marine Reported On:				2. Occasion and Period Covered:			
a. Last Name		b. First Name	c. MI	d. SSN	a. OCC	b. From	To
ROWE		CARLOS	O	253084333	FD	20061006	20070505

**F. LEADERSHIP**

**1. LEADING SUBORDINATES.** The inseparable relationship between leader and led. The application of leadership principles to provide direction and motivate subordinates. Using authority, persuasion and personality to influence subordinates to accomplish assigned tasks. Sustaining motivation and morale while maximizing subordinate performance.

ADV	Engaged; provides instructions and directs execution. Seeks to accomplish mission in ways that sustain motivation and morale. Actions contribute to unit effectiveness.	Achieves a highly effective balance between direction and delegation. Effectively tasks subordinates and clearly delineates standards expected. Enhances performance through constructive supervision. Fosters motivation and enhances morale. Builds and sustains teams that successfully meet mission requirements. Encourages initiative and candor among subordinates.	Promotes creativity and energy among subordinates by striking the ideal balance of direction and delegation. Achieves highest levels of performance from subordinates by encouraging individual initiative. Engenders willing subordination, loyalty, and trust that allow subordinates to overcome their perceived limitations. Personal leadership fosters highest levels of motivation and morale, ensuring mission accomplishment even in the most difficult circumstances.	N/O
-----	---	--	---	-----

A  B  C  D  E  F  G  H

**2. DEVELOPING SUBORDINATES.** Commitment to train, educate, and challenge all Marines regardless of race, religion, ethnic background, or gender. Mentorship. Cultivating professional and personal development of subordinates. Developing team players and esprit de corps. Ability to combine teaching and coaching. Creating an atmosphere tolerant of mistakes in the course of learning.

ADV	Maintains an environment that allows personal and professional development. Ensures subordinates participate in all mandated development programs.	Develops and institutes innovative programs, to include PME, that emphasize personal and professional development of subordinates. Challenges subordinates to exceed their perceived potential thereby enhancing unit morale and effectiveness. Creates an environment where all Marines are confident to learn through trial and error. As a mentor, prepares subordinates for increased responsibilities and duties.	Widely recognized and emulated as a teacher, coach and leader. Any Marine would desire to serve with this Marine because they know they will grow personally and professionally. Subordinate and unit performance far surpassed expected results due to MRO's mentorship and team building talents. Attitude toward subordinate development is infectious, extending beyond the unit.	N/O
-----	--	--	---	-----

A  B  C  D  E  F  G  H

**3. SETTING THE EXAMPLE.** The most visible facet of leadership: how well a Marine serves as a role model for all others. Personal action demonstrates the highest standards of conduct, ethical behavior, fitness, and appearance. Bearing, demeanor, and self-discipline are elements.

ADV	Maintains Marine Corps standards for appearance, weight, and uniform wear. Sustains required level of physical fitness. Adheres to the tenets of the Marine Corps core values.	Personal conduct on and off duty reflects highest Marine Corps standards of integrity, bearing and appearance. Character is exceptional. Actively seeks self-improvement in wide-ranging areas. Dedication to duty and professional example encourage others' self-improvement efforts.	Model Marine, frequently emulated. Exemplary conduct, behavior, and actions are tone-setting. An inspiration to subordinates, peers, and seniors. Remarkable dedication to improving self and others.	N/O
-----	--	---	---	-----

A  B  C  D  E  F  G  H

**4. ENSURING WELL-BEING OF SUBORDINATES.** Genuine interest in the well-being of Marines. Efforts enhance subordinates' ability to concentrate/focus on unit mission accomplishment. Concern for family readiness is inherent. The importance placed on welfare of subordinates is based on the belief that Marines take care of their own.

ADV	Deals confidently with issues pertinent to subordinate welfare and recognizes suitable courses of action that support subordinates' well-being. Applies available resources, allowing subordinates to effectively concentrate on the mission.	Instills and/or reinforces a sense of responsibility among junior Marines for themselves and their subordinates. Actively fosters the development of and uses support systems for subordinates which improve their ability to contribute to unit mission accomplishment. Efforts to enhance subordinate welfare improve the unit's ability to accomplish its mission.	Noticeably enhances subordinates well-being, resulting in a measurable increase in unit effectiveness. Maximizes unit and base resources to provide subordinates with the best support available. Proactive approach serves to energize unit members to "take care of their own," thereby correcting potential problems before they can hinder subordinates' effectiveness. Widely recognized for techniques and policies that produce results and build morale. Builds strong family atmosphere. Puts motto <i>Mission first, Marines always.</i> into action.	N/O
-----	---	---	---	-----

A  B  C  D  E  F  G  H

**5. COMMUNICATION SKILLS.** The efficient transmission and receipt of thoughts and ideas that enable and enhance leadership. Equal importance given to listening, speaking, writing, and critical reading skills. Interactive, allowing one to perceive problems and situations, provide concise guidance, and express complex ideas in a form easily understood by everyone. Allows subordinates to ask questions, raise issues and concerns and venture opinions. Contributes to a leader's ability to motivate as well as counsel.

ADV	Skilled in receiving and conveying information. Communicates effectively in performance of duties.	Clearly articulates thoughts and ideas, verbally and in writing. Communication in all forms is accurate, intelligent, concise, and timely. Communicates with clarity and verve, ensuring understanding of intent or purpose. Encourages and considers the contributions of others.	Highly developed facility in verbal communication. Adept in composing written documents of the highest quality. Combines presence and verbal skills which engender confidence and achieve understanding irrespective of the setting, situation, or size of the group addressed. Displays an intuitive sense of when and how to listen.	N/O
-----	--	--	--	-----

A  B  C  D  E  F  G  H

**JUSTIFICATION:**

F.4. Led ad hoc teams of Iraqis and coalition into restive areas across Iraq bringing them together to face combat missions. Started a program to visit wounded Marines and warriors from all Services at the Coalition Support Hospital to ensure they had supplies they needed and knew other warriors were looking out for them. Met and mentored every Marine of equal and lower rank who entered the joint command; regardless of position.

1. Marine Reported On:				2. Occasion and Period Covered:			
a. Last Name	b. First Name	c. MI	d. SSN	a. OCC	b. From	To	
ROWE	CARLOS	O	253084333	FD	20061006	20070505	

**G. INTELLECT AND WISDOM**

1. PROFESSIONAL MILITARY EDUCATION (PME). Commitment to intellectual growth in ways beneficial to the Marine Corps. Increases the breadth and depth of warfighting and leadership aptitude. Resources include resident schools; professional qualifications and certification processes; nonresident and other extension courses; civilian educational institution coursework; a personal reading program that includes (but is not limited to) selections from the Commander's Reading List; participation in discussion groups and military societies; and involvement in learning through new technologies.

<b>ADV</b>	Maintains currency in required military skills and related developments. Has completed or is enrolled in appropriate level of PME for grade and level of experience. Recognizes and understands new and creative approaches to service issues. Remains abreast of contemporary concepts and issues.	PME outlook extends beyond MOS and required education. Develops and follows a comprehensive personal program which includes broadened professional reading and/or academic course work; advances new concepts and ideas.	Dedicated to life-long learning. As a result of active and continuous efforts, widely recognized as an intellectual leader in professionally related topics. Makes time for study and takes advantage of all resources and programs. Introduces new and creative approaches to services issues. Engages in a broad spectrum of forums and dialogues.	N/O
------------	---	--	--	-----

A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>	E <input checked="" type="checkbox"/>	F <input type="checkbox"/>	G <input type="checkbox"/>	H <input type="checkbox"/>
-------------------------------	-------------------------------	-------------------------------	-------------------------------	--	-------------------------------	-------------------------------	-------------------------------

2. DECISION MAKING ABILITY. Viable and timely problem solution. Contributing elements are judgment and decisiveness. Decisions reflect the balance between an optimal solution and a satisfactory, workable solution that generates tempo. Decisions are made within the context of the commander's established intent and the goal of mission accomplishment. Anticipation, mental agility, intuition, and success are inherent.

<b>ADV</b>	Makes sound decisions leading to mission accomplishment. Actively collects and evaluates information and weighs alternatives to achieve timely results. Confidently approaches problems; accepts responsibility for outcomes.	Demonstrates mental agility; effectively prioritizes and solves multiple complex problems. Analytical abilities enhanced by experience, education, and intuition. Anticipates problems and implements viable, long-term solutions. Steadfast, willing to make difficult decisions.	Widely recognized and sought after to resolve the most critical, complex problems. Seldom matched analytical and intuitive abilities; accurately foresees unexpected problems; and arrives at well-timed decisions despite fog and friction. Completely confident approach to all problems. Masterfully strikes a balance between the desire for perfect knowledge and greater tempo.	N/O
------------	---	--	---	-----

A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>	E <input checked="" type="checkbox"/>	F <input type="checkbox"/>	G <input type="checkbox"/>	H <input type="checkbox"/>
-------------------------------	-------------------------------	-------------------------------	-------------------------------	--	-------------------------------	-------------------------------	-------------------------------

3. JUDGMENT. The discretionary aspect of decision making. Draws on core values, knowledge, and personal experience to make wise choices. Comprehends the consequences of contemplated courses of action.

<b>ADV</b>	Majority of judgments are measured, circumspect, relevant and correct.	Decisions are consistent and uniformly correct, tempered by consideration of their consequences. Able to identify, isolate and assess relevant factors in the decision making process. Opinions sought by others. Subordinates personal interest in favor of impartiality.	Decisions reflect exceptional insight and wisdom beyond this Marine's experience. Counsel sought by all; often an arbiter. Consistent, superior judgment inspires the confidence of seniors.	N/O
------------	--	--	--	-----

A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input checked="" type="checkbox"/>	E <input type="checkbox"/>	F <input type="checkbox"/>	G <input type="checkbox"/>	H <input type="checkbox"/>
-------------------------------	-------------------------------	-------------------------------	--	-------------------------------	-------------------------------	-------------------------------	-------------------------------

**JUSTIFICATION:**

**H. FULFILLMENT OF EVALUATION RESPONSIBILITIES**

1. EVALUATIONS. The extent to which this officer serving as a reporting official conducted, or required others to conduct, accurate, uninflated, and timely evaluations.

<b>ADV</b>	Occasionally submitted untimely or administratively incorrect evaluations. As RS, submitted one or more reports that contained inflated markings. As RO, concurred with one or more reports from subordinates that were returned by HQMC for inflated marking.	Prepared uninflated evaluations which were consistently submitted on time. Evaluations accurately described performance and character. Evaluations contained no inflated markings. No reports returned by RO or HQMC for inflated marking. No subordinates' reports returned by HQMC for inflated marking. Few, if any, reports were returned by RO or HQMC for administrative errors. Section Cs were void of superlatives. Justifications were specific, verifiable, substantive, and where possible, quantifiable and supported the markings given.	No reports submitted late. No reports returned by either RO or HQMC for administrative correction or inflated markings. No subordinates' reports returned by HQMC for administrative correction or inflated markings. Returned procedurally or administratively incorrect reports to subordinates for correction. As RO nonconcurred with all inflated reports.	N/O
------------	--	--	---	-----

A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>	E <input type="checkbox"/>	F <input type="checkbox"/>	G <input type="checkbox"/>	H <input checked="" type="checkbox"/>
-------------------------------	-------------------------------	-------------------------------	-------------------------------	-------------------------------	-------------------------------	-------------------------------	--

**JUSTIFICATION:**

1. Marine Reported On:				2. Occasion and Period Covered:			
a. Last Name	b. First Name	c. MI	d. SSN	a. OCC	b. From	To	
ROWE	CARLOS	O	253084333	FD	20061006	20070505	

**I. DIRECTED AND ADDITIONAL COMMENTS**

Top 3% of Majors I have worked with over a 23-year Regular Army career. Directed Comment Sect A, Item 3c: Assigned to joint combat billet in support of Operation Iraqi Freedom. Sect A, 8b PFT waived in combat zone. Led combined and joint teams under fire in the most dangerous areas of Iraq. Maj Rowe grasps the strategic impact of the decisions he makes and has moved the Iraqi Joint Forces towards self reliance; the cornerstone of our mission as a transition team. His planning, synchronization and drive can be seen in every significant force generation and acceleration initiative undertaken during his tour of duty. General Officers routinely seek his assessments of Iraqi readiness and performance. He led his counterparts in the development of briefings that have been presented to coalition 3 and 4 star Commanding Generals and the Iraqi Prime Minister. Promote immediately; select for Battalion Command at the earliest opportunity.

**J. CERTIFICATION**

1. I CERTIFY that to the best of my knowledge and belief all entries made hereon are true and without prejudice or partiality and that I have provided a signed copy of this report to the Marine Reported on.

*Carl M. Johnson*  
(Signature of Reporting Senior)

20070505  
(Date in YYYYMMDD format)

2. I ACKNOWLEDGE the adverse nature of this report and

I have no statement to make

I have attached a statement

\_\_\_\_\_  
(Signature of Marine Reported On)

\_\_\_\_\_  
(Date in YYYYMMDD format)

**K. REVIEWING OFFICER COMMENTS**

1. OBSERVATION:  Sufficient  Insufficient

2. EVALUATION:  Concur  Do Not Concur

3. COMPARATIVE ASSESSMENT: Provide a comparative assessment of potential by placing an "X" in the appropriate box. In marking the comparison, consider all Marines of this grade whose professional abilities are known to you personally.	DESCRIPTION	COMPARATIVE ASSESSMENT
	<input type="checkbox"/> THE EMINENTLY QUALIFIED MARINE <input type="checkbox"/> ONE OF THE FEW <input checked="" type="checkbox"/> EXCEPTIONALLY QUALIFIED MARINES <input type="checkbox"/> ONE OF THE MANY HIGHLY QUALIFIED PROFESSIONALS WHO FORM THE MAJORITY OF THIS GRADE <input type="checkbox"/> A QUALIFIED MARINE <input type="checkbox"/> UNSATISFACTORY	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

4. REVIEWING OFFICER COMMENTS: Amplify your comparative assessment mark; evaluate potential for continued professional development to include: promotion, command, assignment, resident PME, and retention; and put Reporting Senior marks and comments.

Top 5% officer; articulate, intelligent, focused and energetic. A strategic thinker; maintains his situational awareness and understands how his actions impact the larger mission. Properly focused his efforts on ensuring the Iraqis built the capability to execute missions on their own by demonstrating the fundamentals, helping them plan and then over-watching to completion. Composed and efficient under pressure, or in dangerous situations, he rapidly weighs options and takes appropriate steps to resolve issues before they become problems. Promote at the first opportunity and select for battalion command. Unlimited growth potential for future service.

5. I CERTIFY that to the best of my knowledge and belief all entries made hereon are true and without prejudice or partiality.

*David R. P. [Signature]*  
(Signature of Reviewing Officer)

20070505  
(Date in YYYYMMDD format)

6. I ACKNOWLEDGE the adverse nature of this report and

I have no statement to make

I have attached a statement

\_\_\_\_\_  
(Signature of Marine Reported On)

\_\_\_\_\_  
(Date in YYYYMMDD format)

**L. ADDENDUM PAGE**

ADDENDUM PAGE ATTACHED:  YES

**USMC FITNESS REPORT**

NAVMC 11297 (Rev. 1-01) (WN 3.1)

**ADDENDUM PAGE**

DO NOT STAPLE  
THIS FORM

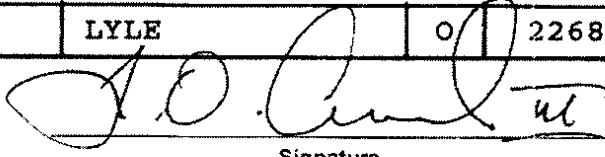
**A. PURPOSE**

1. Marine Reported On:					2. Occasion and Period Covered:		
a. Last Name	b. First Name	c. M.I.	d. SSN	e. Grade	a. OCC	b. From	To
ROWE	CARLOS	O	253084333	MAJ	FD	20061006	20070505
3. Purpose:							
a. Continuation of Comments Justification	Section I	RO	b. Accelerated Promotion Justification	c. Adverse Report MRO Statement	3rd Officer	Sighter	d. Admin Review
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
				e. Supplemental Material	f. HQMC Use		
				<input type="checkbox"/>	<input type="checkbox"/>		

**B. TEXT**

This report has been reviewed by the Senior Marine Officer and has been found administratively and procedurally correct per MCO P1610.7F.

**C. SUBMITTED BY**

1. a. Last Name	b. First Name	c. MI	2. SSN	3. Service	4. Grade
ARMEL III	LYLE	O	226868317	USMC	COL
				2007 05 05 (Date in YYYYMMDD format)	
Signature					

**D. GENERAL/SENIOR OFFICER ADVERSE REPORT SIGHTING**

1. a. Last Name	b. First Name	c. MI	2. SSN	3. Service	4. Grade
5. Title				<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
_____ Signature				_____ (Date in YYYYMMDD format)	